

CAMBRIDGE HIGH SCHOOL

COURSE RECOMMENDATION GUIDELINES – 2016 – 2017

Students are encouraged to pursue a challenging course of study; however, they should keep in mind that the demands of honors-level and Advanced Placement (AP) courses are significantly higher than those of on-level courses. Students should consider teacher recommendation, District placement guidelines, course load, extra-curricular commitments, interest level, after-school jobs, future goals, and other factors when signing up for honors-level and AP courses. Teachers, parents, and students are encouraged to use the following chart to provide additional guidance in making course selections.

Student does **NOT** meet the district placement guidelines for honors/AP \longrightarrow Recommend on-level course.

Student **DOES** meet the district placement guidelines for honors/AP \longrightarrow Consider each of the following factors.

Students who receive two or more ratings of 1 or 2 are not strong candidates for honors or Advanced Placement classes.

This student	1 Never/Rarely	2 Sometimes/Sporadically	3 Often/Frequently	4 Always
masters concepts <u>without</u> use of recovery.				
works well independently (<u>without</u> additional tutoring or outside help).				
is a strong self-advocate.				
shows interest in subject.				
exhibits strong organizational skills.				
is self-motivated.				
utilizes time wisely.				
demonstrates a strong work ethic.				
completes assignments on time.				