



THE NEW MOVE ON WHEN READY ACT

Training for the New Move on When Ready Act (Senate Bill 132/Senate Bill 2)

Summer 2015

Welcome



"Creating A More Educated Georgia"



Welcome & Purpose

Daphne Blackmon

Georgia Transfer Articulation Cooperative Services
(GATRACS)



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Overview & History

Mark Peevy

Technical College System of Georgia (TCSG)



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The **New** Move On When Ready Dual Enrollment Program

Mark Peevy, Executive Director for Secondary Education Initiatives, TCSG

Why the Changes?



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- Too many different programs with different regulations/guidelines/funding sources/ etc.
- Eliminate the confusion for counselors, parents, students, and administrators
- A need for equal funding for all dual students no matter what college course they were taking
- A need to simplify and speed up the payment process for students and colleges
- Too many different dual enrollment course listings

2015 Legislation



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▪ SB 132 – Move On When Ready (MOWR) Program

- High school students may enroll while in 9th – 12th grades
- Earn dual credit
- Wide range of courses

▪ SB 2 – New High School Graduation Option

- Students complete at least the following state required high school courses or their equivalent:

1 health and PE course

2 English

2 math

2 science

2 social studies

(any associated End of Course (EOC) tests for each)

Note: Only public school students participating in MOWR are required to take EOC tests.

- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
- Awarded a high school diploma and a college credential(s)

Both SB 2 and SB 132 are effective as of July 1, 2015



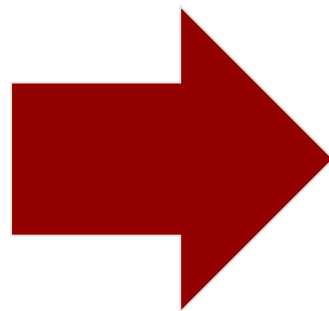
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Georgia Student
Finance Commission



Accel
HOPE Grant Dual Enrollment
Old Move On When Ready



The **New**
Move On When Ready
(MOWR) Program

Program Goals:

- Simplify three programs into one program
- Expand dual enrollment opportunities for students
- Full time or part time attendance
- Expanded grade levels to include all 9th – 12th graders



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MOWR Secondary Benefits

- Expanded course offerings
- Courses can be taught on either the high school or college campuses
- Qualified secondary educators can teach both secondary and postsecondary courses.
 - Secondary Educators must meet college instructional credential requirements
 - Must be an agreement between the secondary and post secondary institutions
- High Schools keep all FTE funding
- Transportation Grants available



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MOWR Review

The New Move On When Ready Program (SB 132)

- High school students may enroll in eligible participating postsecondary institutions while in 9th – 12th grades
 - Earn dual credit
 - May take any course - Academic and CTAE courses from the MOWR course directory
- or
- May enroll in a Program (Associate Degree, Diploma or Technical Certificate of Credit)

New High School Graduation Option (SB 2)

Requirements include:

- Students complete at least the following state required high school courses or their equivalent: two English, two math, two science, two social studies, and any required EOC tests; one health and PE course
- Complete an associate degree, technical diploma or two certificates in one specific career pathway that lead to industry certification or license.
- Awarded a high school diploma and college credential(s)



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Regulations

Pennie Strong

Georgia Student Finance Commission (GSFC)



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GSFC

Georgia Student
Finance Commission



Gracs



Move On When Ready FY 2016 Regulations and Eligibility

Pennie Strong

Vice President, Student Aid Services

July 2015

GSFC | Georgia Student
Finance Commission



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Agenda

- Goals
- Eligibility
- Course Options
- Application
- Awards

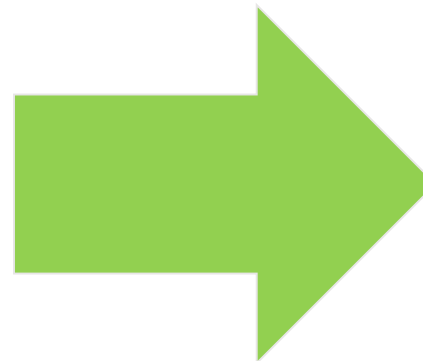


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New Dual Enrollment Program

Accel
HOPE Grant Dual
Enrollment
Move On When Ready



Move On
When
Ready
(MOWR)

Effective July 1, 2015 (FY 2016)



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MOWR Action

- MOWR Implementation team began meeting April 2, 2015
 - Collaboration upon a variety of state agencies and entities
- SB 132 signed into law on April 30, 2015
- SB 2 signed into law on April 30, 2015
- MOWR Program Regulations for FY 2016 approved on May 1, 2015 by Georgia Student Finance Commission's Board of Commissioners
- Training opportunities began June 2, 2015



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MOWR Program Goals

- Simplify three programs into one program
- Expand dual enrollment opportunities
 - Eligible high school students
- Expand the approved postsecondary courses eligible for dual credit enrollment
 - More than degree level core courses
- Expand the terms available for dual enrollment
 - Summer Term during high school



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MOWR Dual Enrollment

- Students are pursuing a high school diploma
- Students are pursuing postsecondary (college) credit
- Earned credit listed on high school transcript and college transcript



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MOWR and HOPE and Zell Miller Scholarship

- Initial academic eligibility
 - Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations
 - Core coursework taken as dual enrollment meets Academic Rigor requirements and are given a weight of 0.5.



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Impact on HOPE and Zell Miller Scholarships and Grants Eligibility

- Postsecondary level eligibility
 - Dual Credit Hours paid for by MOWR are not counted toward the Attempted Hours or Combined Attempted Hours limit for HOPE and Zell Miller Scholarship at the postsecondary level
 - Dual Credit Hours paid for by MOWR are not counted toward the Paid Hours or Combined Paid Hours limit for HOPE and Zell Miller Grant and Scholarship at the postsecondary level



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MOWR Eligible Students

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Enrolled at a participating high school or home school program
- Sign an advisement form with the high school or home study program
 - May use GaDOE's Student Participation Agreement (checklist)
- Available during all four years of high school enrollment (9th, 10th, 11th and 12th grades)



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MOWR Eligible Students

- No residency requirement
- Meet admissions requirements and deadlines at participating postsecondary institution
- Admitted as a Dual Credit Enrollment (MOWR) student at a participating postsecondary Institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Maintain satisfactory academic progress



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MOWR Eligible High School Criteria

- Georgia public high schools
- Georgia private high schools
- Home study programs within the State of Georgia operated in accordance with O.C.G.A. 20-2-690(c)
 - Submit a State of Georgia Home Study Program Declaration of Intent Form to GaDOE for the academic year



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MOWR Eligible High School Responsibilities

- Provide general MOWR information no later than February 1 of each year to eligible high school students and parents
- Provide MOWR information to each eighth grade public school student at the time of developing the individual graduation plan
- Provide academic counseling
- Obtain written consent from parent
- Record on the student's high school transcript dual credit earned



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MOWR Eligible Postsecondary Institutions

- Postsecondary institutions eligible to participate in Georgia's state student financial aid programs
- Admissions requirements may not be different from the requirements for other high school students
- Admissions requirements do not have to be the same as for traditional freshmen
- Institutions may determine programs/majors and courses to be offered for MOWR



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MOWR Eligible Postsecondary Institution Requirements

- Postsecondary institutions must inform MOWR applicants of educational costs
- Provide academic advisement
- Accept MOWR tuition, mandatory fee and book award as full payment for these costs
- Provide an academic transcript each term of MOWR enrollment to the student's high school



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MOWR Participation Agreements

- To participate, must submit an annual participation agreement to GSFC
 - Eligible postsecondary institutions
 - Georgia public high schools
 - Georgia private high schools
 - Home study programs operated in accordance with O.C.G.A. 20-2-690(c)



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MOWR Participation Agreements

• Information and Submission

- Participation Agreements (pdf) are on GAcollege411.org and originally provided in Dear Colleague Letters:
 - 2016-02 Implementation for Eligible High Schools
 - 2016-03 Implementation for Eligible Postsecondary Institutions
 - Letter sent to Georgia Home School Education Association
- Submit by July 1 (ASAP) (email, fax or mail to GSFC)
- Until the Participation Agreement is received STARS and SURFER will display a list of applications only
- Once the Participation Agreement is received, student applications can be accessed and processed



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MOWR Course Options

- While pursuing high school graduation or home study completion requirements
 - Approved courses include
 - Degree level and non-degree level
 - Core courses in English, math, science, social studies, and foreign language
 - Career, technical, agricultural and elective courses
 - Online and transient courses
 - Program available all four years of high school
 - Program available year round, including Summer Term



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MOWR Course Options

- **Earn a high school diploma (SB 2)**
 - Student must complete required courses as listed on the GaDOE High School Required Course list: two English, two math, two science, and two social studies, the associated end of course tests for each, and one PE and health course
 - Note: Course(s) may be taken through MOWR
 - Enroll at a participating postsecondary institution and earn and complete one of the following:
 - Associate degree
 - Technical diploma
 - Two certificate programs within one specific career pathway
 - The high school must award a high school diploma



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MOWR Course Options

- All approved courses are listed on the MOWR Course Directory
 - Located on GAcollege411's MOWR webpage
- Students may select postsecondary credit courses listed by participating postsecondary institutions
- Course Directory is updated weekly



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MOWR Application

- Fall, Spring and Summer semesters
- Fall, Winter, Spring and Summer quarters
- Current terms available for applications:
 - Fall 2015 (FY 2016)
 - Spring 2016 (FY 2016)
 - Winter 2016 (FY 2016)
 - Summer will be added later in Fall



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MOWR Application

- Processing Summer term applications requires the participation agreement for the year ending
 - Summer 2016 requires a 2015-16 (FY 2016) Participation Agreement
- For invoicing purposes, Summer term is considered the header term
 - Summer 2016 invoices part of FY 2017



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Summer Term Notes

- Summer term at the end of senior year is not covered
- The course credit must be included on the high school/home study transcript to be considered for MOWR and the term of enrollment is during high school
- Example: Summer postsecondary term starts May 10 high school graduation is May 18
 - The summer term course is not needed for high school graduation requirement and not during the high school period of enrollment; therefore, not covered in MOWR
 - Hours would count towards HOPE Scholarship Attempted Hours



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MOWR Application

- Paper version – eligible home study students and students with no social security number
- Online version - eligible public and private high school
- Three part application (similar to Accel application)
 - Student/Parent completes Section A
 - High School/Home Study completes Section B
 - Postsecondary Institution completes Section C



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MOWR Application

Application Deadlines	
Fall semester or quarter	October 1
Winter quarter or Spring semester or quarter	March 1
Summer semester or quarter	May 15

- All three sections of the application must be completed and submitted to GSFC by deadlines
 - Institutions may have earlier deadlines
- High Schools must report to the State Board of Education
 - Initial enrollment after October 1 but prior to November 17
 - Final enrollment after March 1 but prior to May 1



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MOWR Awards

Tuition

- Public Institutions: standard undergraduate tuition rate up to 15 hours per institution
- Private Institutions: \$250 per semester hour or \$187 per quarter hour (up to 15 semester hours and 12 quarter hours per term) or standard tuition whichever is less

Mandatory Fees

- \$50.00 per term, semester or quarter



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MOWR Awards

- **Books**

- \$25 per semester hour up to 15 hours
- \$15 per quarter hour up to 12 hours
- The postsecondary institution must provide the required book(s) for the enrolled course(s) of the MOWR student
- Provide at no cost to the student
- Books may be provided in a variety of ways
- Postsecondary Institutions may charge for a lost or damaged book owned by the institution
 - Lost or damaged book charged to the student – the cost of the book minus the book allowance amount or \$75 whichever is less



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MOWR Program Definitions

Mandatory Fees

- Means Non-Course Related Fees charged by an Eligible Postsecondary Institution to all students regardless of program of study, enrolled courses, or admission status. For example, Mandatory Fees may include the following: instructional support and technology fees, application and registration fees, deposits, student activity fees, student accident insurance, health fees, athletic fees, and campus transportation fees.

- *MOWR will provide a \$50 award for Mandatory Fees per term.*

The Eligible Postsecondary Institution cannot charge the student any additional Mandatory Fee costs.



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MOWR Program Definitions

Course Related Fees or Supplies

- Means fees or supply items required for participation in a specific course and all students enrolled in the specific course are required to purchase or pay a fee for such items. Course Related Fees or Supplies may include: lab fees, materials, supplies, tools, and equipment. Course Related Fees or Supplies do not include books.
- *MOWR will not provide for course related fees.*

The Eligible Postsecondary Institution can charge the student Course Related Fees or Supplies or require the student to have the required course related items.



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MOWR Program Definitions

Non-Course Related Fees

- Means fees that are charged by an Eligible Postsecondary Institution to students regardless of enrollment status and are not charged to every student. Non-Course Related Fees do not include fees that are optional to a student such as parking fees, graduation fees, etc. If an Eligible Postsecondary Institution charges these to all students then the fees are considered mandatory. Room and board fees, charges or deposits; meal plans costs; and charges or fines incurred due to actions by the student such as: parking tickets, library fines, late fees or lost or damaged book charges are not included in Non-Course Related Fees.
- *MOWR will not provide funds to the Eligible Postsecondary Institution for Non-Course Related Fees.*

The Eligible Postsecondary Institution cannot charge the student any Non-Course Related Fees.

MOWR FY 2016 Term Invoicing

All State Scholarship & Grant Programs	
Term	Invoice Deadline
Fall	February 17, 2016
Winter	April 21, 2016
Spring	June 8, 2016

- July 15 - Year-End Reconciliation Deadline
- August 15 - Return of Funds Deadline
- Dear Colleague Letter 2016-01 communicates invoice and reconciliation deadlines



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Upcoming - MOWR Transportation Grant

- **Participating Public High Schools eligible to apply**
 - September 30, 2015 – GSFC will release the Request for Transportation Grant Application
 - November 30, 2015 – Application Packets from high schools due to GSFC
 - January 29, 2016 – GSFC will notify those Participating Public High Schools that applied
 - Awarded public high schools will be required to sign a transportation agreement



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Upcoming - MOWR Transportation Grant

- **Public High Schools awarded Transportation Grant funds**
 - February 2016 High schools should incorporate the MOWR Transportation Grant Award in their planning for the Academic Year 2016-2017 and communicate to parents and students the opportunities and available transportation
 - Disbursement of funds
 - Fall Semester 2016 – August, 2016
 - Spring and Summer Semesters 2017 – January, 2017



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Questions?

Contact Us

Pennie Strong

770-724-9014 or pennies@gsfc.org



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800.505.GSFC



MOWR Participation Agreements Information: SAS@gsfc.org

Regulations Questions : ProgramAdmin@gsfc.org

MOWR Invoice Assistance: OandD@gsfc.org



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MOWR Course Listing

Daphne Blackmon

Georgia Transfer Articulation Cooperative Services
(GATRACS)



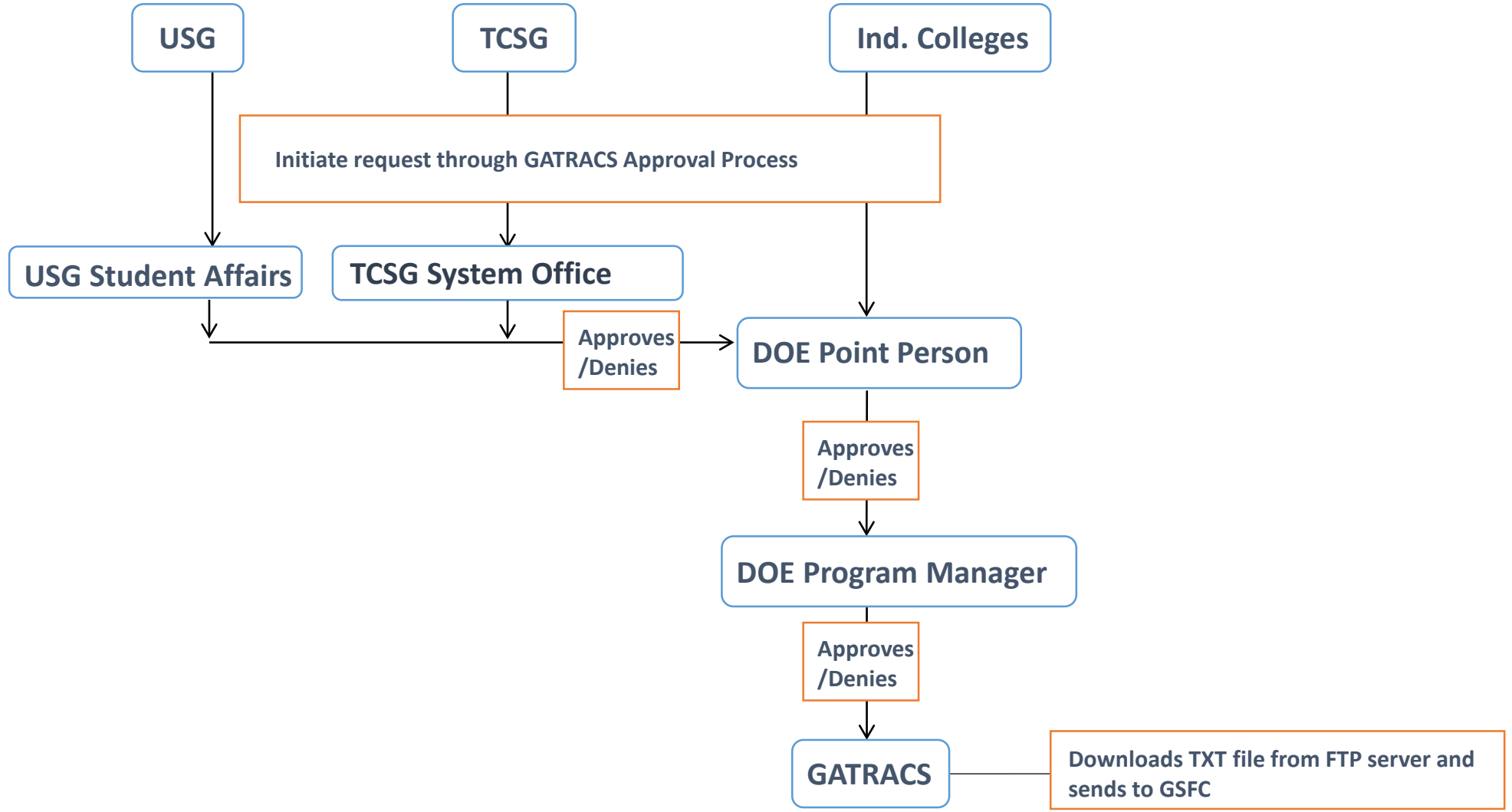
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How to add a course to the MOWR Course Listing

- Contact the MOWR point person at the institution
- Links to all contacts will be on the GATRACS website

GATRACS MOWR Approval Process



GATRACS Workflow Approval Process



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Navigator Suite Curriculum ▾ Logout | Home

Gatracs

Georgia Transfer Articulation Cooperative Services

My Account

User: **USG initiator**

My Curriculum

Assigned curriculum requests (0) [view](#)

Submitted curriculum requests (0) [view](#)

Your working folder contains: [view](#)

- 0 curriculum requests
- - - - -
- 0 equivalences
- - - - -

Quick Links

Manage Equivalences

[Add New Equivalence](#)

[Search For Equivalence](#)

- [Update Equivalence](#)

Search Equivalences

[Add New Equivalence](#)

From Course Code:	<input type="text"/>
To Course Code:	<input type="text"/>
From:	Choose... ▾
To:	Choose... ▾
Equivalence Code:	<input type="text"/>
Description:	<input type="text"/>
Type:	Choose... ▾
Equivalence Status:	Choose... ▾
Change Type:	Choose... ▾
Active:	All ▾
Results Per Page:	5 ▾
<input type="button" value="Search"/>	



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MOWR Course Listing on GACollege411

GACollege411
Expand Your Opportunities

CAREER PLANNING | **HIGH SCHOOL PLANNING** | **COLLEGE PLANNING** | **FINANCIAL AID PLANNING** | **YOUR PORTFOLIO**

MOWR Program

Approved High School Courses and College Equivalents

Note: Check periodically for updates to the approved courses.

Technical College System of Georgia Institutions
Select an Institution

Private Colleges of Georgia
Select an Institution

University System of Georgia Institutions
Select an Institution



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Choosing a MOWR Course Match

ENGLISH

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
23.02100	Mythology (Greek Roman Norse)	CLAS 1000	Greek Culture	3	
23.02100	Mythology (Greek Roman Norse)	CLAS 1010	Roman Culture	3	
23.02100	Mythology (Greek Roman Norse)	CLAS 1020	Classical Mythology	3	
23.02100	Mythology (Greek Roman Norse)	CLAS 4240	Theory and Analysis of Classical Mythology	3	CLAS 1000 or 1010 or 1020
23.06300	World Literature/Composition	CMLT 2212	World Literature II	3	
23.06300	World Literature/Composition	CMLT 2220	Western World Literature II	3	
23.06700	Multicultural Literature/Composition	CMLT 2400	Asian American Lit	3	
23.06700	Multicultural Literature/Composition	CMLT 2500	Comparative American Ethnic Lit	3	
23.06700	Multicultural Literature/Composition	CMLT 2600	Multicultural Black Diaspora Lit	3	
23.02600	An Introduction to Womens Literature	CMLT 3140	Women writers	3	ENGL 1102



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Using MOWR Generic High School Courses

47.0M204	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M184	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M154	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M084	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M074	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M164	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M194	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M144	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply
47.0M134	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 1017	Mechanical and Electrical Systems I	4	Pre or Co-requisite requirements may apply



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Using MOWR Generic High School Courses

47.0M014	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2010	Major Collision Repair	5	Pre or Co-requisite requirements may apply
47.0M024	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2010	Major Collision Repair	5	Pre or Co-requisite requirements may apply
47.0M034	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2010	Major Collision Repair	5	Pre or Co-requisite requirements may apply
47.0M044	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2010	Major Collision Repair	5	Pre or Co-requisite requirements may apply

47.0M014	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2015	Major Collision Replacements	5	Pre or Co-requisite requirements may apply
47.0M024	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2015	Major Collision Replacements	5	Pre or Co-requisite requirements may apply
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Using MOWR Generic High School Courses

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47.0M044	Generic MOWR Course Mechanical/Automotive (Insert College Course Name Here)	ACRP 2015	Major Collision Replacements	5	Pre or Co-requisite requirements may apply



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Lunch



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Georgia Student
Finance Commission



Student Secondary Advisement

Gary Mealer

Myrel Seigler

Georgia Department of Education (GADOE)

The **New** Move On When Ready Dual Enrollment Program



Making it better for our future graduates!

Gary Mealer, Transition Career Partnership Coordinator

Dr. Myrel Seigler, Program Manager, School
Counseling/School Social Work

Georgia Department of Education



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Advisement

- Starts in elementary with career awareness activities
- One-on-one advisement at middle school during Individual Graduation Plan(IGP) development, as well in the development of the Transition Plan for Students with Disabilities
- Needs one-on-one on-going annual advisement at high school—annual and on-going to ensure completion of the IGP
- Needed with parents at both middle and high school levels



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Middle School Advisement

- 6th and 7th grades- Career Related Assessments—the data collected through these assessments should be used to help in the development of the Individual Graduation Plan
- 8th grade—Develop Individual Graduation Plan and Transition Plan (if applicable)
- Discuss different Move on When Ready (MOWR) programs and post-secondary options available through the different MOWR programs
- Discuss MOWR college requirements and deadlines as well as to delineate the differences between USG and TCSG
- Collaborate/consult with the feeder high school to ensure consistent information and to complete any necessary paperwork that may be needed for participation



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High School Advisement

- Discuss the different MOWR programs and the participation requirements for each through individual counseling, as well as through classroom guidance sessions
- College admission requirements and application deadlines should be discussed for the different institutions, i.e. USG, TCSG, and independent colleges and universities
- Explain possible impact on future college admission and HOPE eligibility based on the MOWR program that is chosen
- On-going advisement sessions should be held to update and review individual graduation plan and schedule high school courses accordingly
- Ensure all state and local high school requirements for a MOWR program have been met by the student in order for participation
- Establish a timeline for MOWR future advisement sessions to determine program status, select courses and complete the MOWR Applications needed for each semester of participation



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Required Enrollment

- Student must be enrolled full time
 - 1) Combination of high school and MOWR courses
 - 2) Full time MOWR student (12-15+ credit hours)
 - 3) Enrolled in the total number of courses to meet the six FTE reporting segments guidelines



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Withdrawal Process From MOWR Courses

- I. Before withdrawing certain actions must occur
 - a) Must contact high school counselor
 - b) Counselor and parent should have communication
 - c) Student contact Postsecondary Institution MOWR representative
 - d) Student withdraws from course

- II. After withdrawal and if student drops below number of required segments, the student will return to high school to make up that portion of the school day

- III. Additional advisement session may be required to update individual graduation plan



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**Student Sign off Form
Page 1**

Name of Student _____ Current Grade Level _____
 Name of Student's School System _____
 Student's High School _____
 Student's Date of Birth _____ Anticipated Date of Graduation _____

2015-2016 Move On When Ready Student Participation Agreement

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combines all previous Georgia dual-credit programs into one program entitled Move On When Ready, repealing all conflicting laws.

Note: Copies of this completed form must be provided to the students, parents/guardians, and respective postsecondary institution(s).
Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

I. Move On When Ready (MOWR) Requirements (Completed by Parents/Guardians)
 (Please circle Yes, No, or NA)

- Yes/No All Move On When Ready students will be responsible for all state-required courses and the state-required assessments associated with these courses taken through the MOWR program.
- Yes/No The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.
- Yes/No The student participant and his/her parents or guardians acknowledge that dropping any classes before the end of the semester/quarter or not following program rules and regulations may result in removal from the MOWR program, and may affect the student's high school graduation requirements. MOWR program courses will become part of the student's high school and college permanent transcripts.
- Yes/No The eligible MOWR students must inform the high school counselor, in writing, of any course changes during the semester/quarter.
- Yes/No MOWR expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been addressed.
- Yes/No The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under Title IX, 4 C.F.R. §106. This mandatory training information will be provided to all MOWR students by the post-secondary institution at no cost.
- Yes/No /NA A student participating in the Alternate Graduation Option through MOWR must have completed all state-required coursework and any state-required assessments associated with these courses.



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Student Sign off Form
Page 2

II. Move On When Ready Semester/Quarter of Participation: This document is required each semester/quarter (Select only one)

_____ Fall 2015 _____ Winter 2016 _____ Spring 2016 _____ Summer 2016

I have applied or plan to apply as a MOWR student to the following College/Postsecondary Institution(s):

Name of College/Postsecondary Institution Contact Person _____

Contact Phone Number _____ Contact Email _____

III. Move On When Ready (MOWR) course(s) to be taken

_____ Part Time (Move On When Ready)

_____ Full Time (Move On When Ready)

College/Postsecondary Institution Course Name and Course Number	Corresponding High School Course Number
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

IV. Full Time (Alternate Graduation Option)

- _____ Associate's Degree
- _____ Technical College Diploma
- _____ Two (2) Technical College Certificates (TCCs)

Program Study/Major _____

Anticipated Completion Date _____

This completed form *should not* be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

V. Move On When Ready Participation Signatures

Student Name Printed _____ Date _____

Student Signature _____

Phone Number _____ Email _____

Parent/Guardian Name Printed _____ Date _____

Parent/Guardian Signature _____

Phone Number _____ Email _____

School Counselor Name Printed _____ Date _____

School Counselor Signature _____

Phone Number _____ Email _____



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Counselor Resources and Information for MOWR

- Have all the information in one location—

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Transition-Career-Partnerships.aspx>

Or

- Links available on middle school and high school counselor resource page--counselor.gadoe.org



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Steps for Counselors to Consider

During the advisement sessions with students and parents to discuss Move on When Ready(MOWR), counselors should consider the following:

- The high school has agreed to participate in the MOWR program
- The student has selected the option that will best meet their needs and interest to complete high school graduation requirements based on their Individual Graduation Plan and Transition Plan(if applicable)
- The student has taken the necessary test for admission to the post-secondary institution(s) of choice
- The student has applied to and been accepted by the post-secondary institution



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Steps for Counselors to Consider (cont.)

- The student and parent have completed the Student Participation Agreement Form
- The student has completed their section of the MOWR application provided through Georgia Student Finance Commission
- A timeline for status checks has been established between the counselor and student/parent to ensure the student is making adequate progress toward completing their IGP



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Georgia Student
Finance Commission



Contact Information

Myrel A. Seigler, Ed.D.
mseigler@doe.k12.ga.us

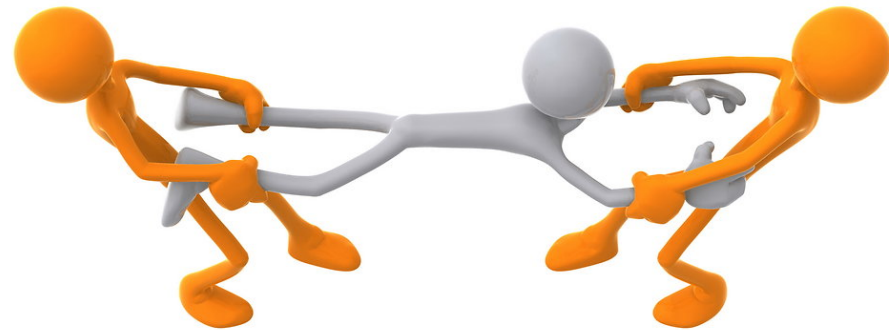
Program Manager, School Counseling/School
Social Work

404-657-8324, Office
404-904-5594, Cell

Gary Mealer
gmealer@doe.k12.ga.us

Transition Career Partnership/JROTC Program
Specialist

Office (404) 463-8197 or 706-695-8725





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Georgia Student
Finance Commission



Student Postsecondary Advisement

Panel discussion

University System of Georgia (USG)

Technical College System of Georgia (TCSG)

Georgia Independent College Association (GICA)



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Postsecondary Advisement



"Creating A More Educated Georgia"



Admission Process and Requirements



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Selecting a College

- In Georgia, students have a number of postsecondary options:
 - Private/independent colleges and universities
 - TCSG colleges
 - USG colleges and universities
- It is important for students to select a college or university that will be a good fit and will help them reach their education goals.
- Some considerations:
 - Courses and programs offered (MOWR Course Directory + GATRACS)
 - Location and/or availability of online courses
 - Enrollment and student to faculty ratio
 - Admission requirements
- GAcollege411/GA Futures provides resources to help students research GA colleges

University System of Georgia



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Georgia Student Finance Commission

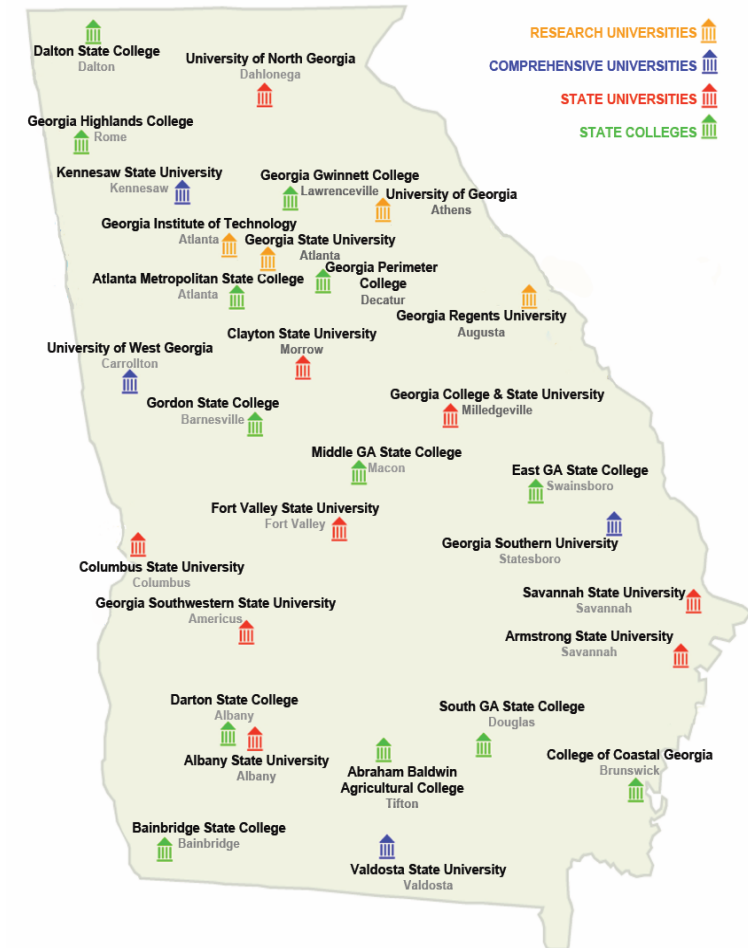


Georgia Department of Education



- The University System is comprised of 30 colleges and universities:

- 4 Research Universities
 - 4 Comprehensive Universities
 - 10 State Universities
 - 12 State Colleges
- Institution profiles and websites can be accessed at www.usg.edu/inst/ or on GAcollege411/GA Futures.
 - Online course options for dual enrollment.
 - Residential academies:
 - The Georgia Academy at Middle Georgia State University in Cochran.
 - The Advanced Academy at the University of West Georgia in Carrollton.



Admission Requirements - USG



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The BOR sets minimum admission requirements for the USG colleges and universities.

- Minimum SAT score of 970 (CR + Math) or 20 ACT Composite
- Exemption of all learning support requirements
- Minimum cumulative high school GPA of 3.0 as calculated by the institution for admission purposes
- Evidence on the high school transcript that the student is on-track for high school graduation and meeting the USG Required High School Curriculum (RHSC) ([Staying on Course](#)).
- A completed Student Participation Agreement is required for all students applying to participate in MOWR.

Admission Requirements - USG



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Georgia Student
Finance Commission



- Institutions may have MOWR/Dual Enrollment admission requirements beyond the minimums provided by the BOR.
- Institutions may not have different requirements for MOWR and non-MOWR Dual Enrollment students.
- Institutions may set different requirements for specific DE programs as long as MOWR and non-MOWR students have the same requirements.
- Students must satisfy immunization requirements.
- USG institution MOWR/Dual Enrollment requirements may be accessed at http://www.usg.edu/student_affairs/students/mowr_dual_admission.

Admission Requirements - USG



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- The Move on When Ready law does not provide a citizenship or Georgia residency requirement.
- 5 USG institutions may only admit those students verified to be lawfully present in the US:
 - Georgia College and State University
 - Georgia Institute of Technology
 - Georgia Regents University
 - Georgia State University
 - University of Georgia
- Additional information on the lawful presence requirement can be found online at www.usg.edu/student_affairs/students/verification_of_lawful_presence

USG MOWR/DE Points of Contact



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Georgia Student Finance Commission



Georgia Department of Education



University System of Georgia
Creating A More Educated Georgia

TEXT ONLY | FIND A PERSON | LOCATION | CAREERS | CONTACT US

Search

USG Home | Board of Regents | Chancellor | USG Institutions | Academics | Administration | External Affairs | Newsroom | Policies & Reports

USG Institutions

Institutions by Name

Institutions by Group

Geographic Map

▶ Institutional Directories

THE UNIVERSITY SYSTEM OF GEORGIA
ONMYLINE
search.find.learn...online

Georgia ONmyLINE provides access to online and distance education offerings from the 30 colleges and universities in the University System of Georgia. [Learn more...](#)

GAcollege411
Expand Your Opportunities

GAcollege411 is a comprehensive web resource for students and all Georgia residents who want to research careers, choose a college, apply for college, and acquire financial aid. [Learn more...](#)

Move On When Ready (MOWR)/Dual Enrollment Contacts

Print friendly | Email or share

Institution	Contact
Abraham Baldwin Agricultural College	<p>Admissions Donna Webb Director of Enrollment Management dwebb@abac.edu 229-391-5016</p> <p>Advisement Cyndy Hall Director of Early Admission and ABAC Honors chall@abac.edu 229-391-4955</p>
Albany State University	<p>Admissions and Advisement Dr. Paul Bryant Associate Provost for Enrollment Management paul.bryant@asurams.edu 229-420-7139</p>
Armstrong State University	<p>Admissions Joanne Landers Director of Admissions joanne.landiers@armstrong.edu</p> <p>Advisement Shannon Vo Interim Director of Academic Orientation and Advisement shannon.vo@armstrong.edu 912-344-2856</p>
Atlanta Metropolitan State College	<p>Admissions and Advisement Erica Shirley Dual Enrollment Coordinator eshirley@atm.edu 404-756-4401</p> <p>Admissions and Advisement Tuyet Nguyen College Recruiter tnguyen@atm.edu 404-756-4401</p>

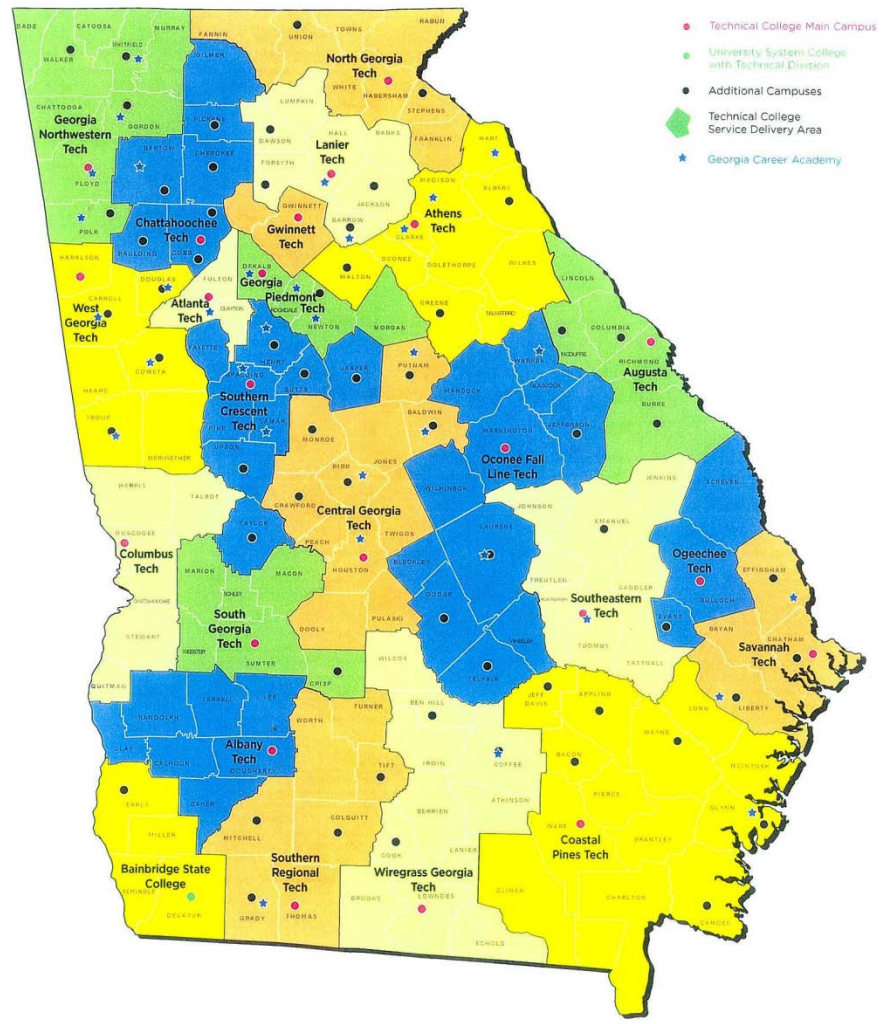
Technical College System of Georgia



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- Albany Tech
- Athens Tech
- Atlanta Tech
- Augusta Tech
- Central Georgia Tech
- Chattahoochee Tech
- Columbus Tech
- Coastal Pines Tech
- Georgia Northwestern Tech
- Georgia Piedmont Tech
- Gwinnett Tech
- Lanier Tech
- North Georgia Tech
- Oconee Fall Line Tech
- Ogeechee Tech
- Savannah Tech
- South Georgia Tech
- Southeastern Tech
- Southern Crescent Tech
- Southern Regional Tech
- West Georgia Tech
- Wiregrass Georgia Tech





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Three Types of Credentials - TCSG

Technical Certificate of Credit (TCC)

8 weeks to 1 year - full time

Professional Diploma

Usually 1 to 1 ½ years - full time

Associate Degree

Usually 2 years - full time

A TCSG EDUCATION 100% GUARANTEE -If an employer finds a graduate to be deficient in a TCSG-taught competency within two years of graduation, then the TCSG will retrain the graduate at no cost to anyone.



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Statewide Student TCSG Dual Enrollment:

- 2012 – 5,111
- 2013 – 7,130
- 2014 – 8,765
- 2015 – 11,720

A TCSG Education

- Small classes, hands-on learning, close instructor attention
- **Enhanced articulation** – credits that transfer to USG, private and independent colleges
- Online learning opportunities
- Flexible class schedules - day and evening courses
- Local and statewide articulation agreements
- Faculty are SACS accredited and **industry experienced**



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Requirements for MOWR:

- Eligible 9th – 12 grade student
- Minimum acceptable placement scores - ASSET/Compass/ACT or SAT scores may be used
- Written consent of parent/guardian if the student is a minor
- A completed Student Participation Agreement

ADMISSIONS - TCSG

Process:

- Sign up with Technical College's High School Coordinator
- Take assessment (if no available ACT/SAT scores)
- Complete Admissions Paperwork
- Application deadlines will vary by institution
- Register and Begin Classes!

Articulation Agreements



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Georgia Student Finance Commission



USG institutions and TCSG institutions will accept the following general education courses for transfer between their respective institutions:

Technical College System of Georgia title prefix & number	University System of Georgia Equivalent	USG Area option if USG equivalent not available
American Government POLS 1101	POLS 1101	Area E – Social Sciences
American Literature ENGL 2130	ENGL 2130	Area C – Humanities, Fine Arts, & Ethics
Art Appreciation ARTS 1101	ARTS 1100 - 1107	Area C – Humanities, Fine Arts, & Ethics
Biology Introduction I BIOL 1111 L	BIOL 1111 L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Biology Introduction II BIOL 1112 L	BIOL 1112 L	Area D – Natural Sciences, Math, & Technology Non – Majors biology credit
Calculus MATH 1131	MATH 1131	Area A2 – Quantitative Skills Area D – Natural Sciences, Math & Tech
Chemistry (Intro) I CHEM 1151 L	CHEM 1151 L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
Chemistry (Intro) II CHEM 1152 L	CHEM 1152 L	Area D – Natural Sciences, Math, & Technology Non – Majors chemistry credit
College Algebra MATH 1111	MATH 1111	Area A2 – Quantitative Skills
Economics Macro ECON 1199		Area E for Non - Majors
Economics Micro ECON 1198		Area E for Non - Majors
English Composition I ENGL 1101	ENGL 1101	Area A1 – Communication
English Composition II ENGL 1102	ENGL 1102	Area A1 – Communication
US History I HIST 2111	HIST 2111	Area E – Social Sciences
US History II HIST 2112	HIST 2112	Area E – Social Sciences
World History I HIST 1111	HIST 1111	Area E – Social Sciences
World History II HIST 1112	HIST 1112	Area E – Social Sciences
(Intro) Humanities HUMN 1101	HUMN 1101	Area C – Humanities, Fine Arts & Ethics
Physics I (Intro) PHYS 1111 L	PHYS 1111 L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Physics II (Intro) PHYS 1112 L	PHYS 1112 L	Area D – Natural Sciences, Math, & Technology Non – Majors physics credit
Math Modeling (Intro) MATH 1101	MATH 1101	Area A2 – Quantitative Skills
Psychology (Intro) PSYC 1101	PSYC 1101	Area E – Social Sciences
Sociology (Intro) SOCI 1101	SOCI 1101	Area E – Social Sciences
Statistics (Intro) MATH 1127	MATH 1127	Area D – Natural Sciences, Math, & Technology (not approved in the USG for Area A)
Pre – Calculus MATH 1113	MATH 1113	Area A2 or Area D
Economics (Principles) ECON 1101	ECON 1101	Area E – Social Sciences
Public Speaking SPCH 1101	COMM 1100-1110	Area B – Institutional Options Area C – Humanities, Fine Arts & Ethics

BOLD – 17 new courses

Appendix A: TCSG Articulation Course Inclusion

Course	Andrew College	Berry College	Brenau University	Brewton-Parker College	Covenant College	Emmanuel College	Georgia Military College	LeGrange College	Mercer University	Paine College	Piedmont College	Point University	Rainier University	Thomas University	Toccoa Falls College	Trustee College	Walden College	Young Harris College	Total
ACCT 1100 Principles of Accounting I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
ACCT 1105 Principles of Accounting II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
ACED 2140 Legal Environment of Business	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	15
ALHE 1000 Diet and Nutrition for Allied Health Sciences																			5
ALHE 1090 Medical Terminology for Allied Health Sciences																			5
ARTS 1101 Art Appreciation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
BIOL 2117 Introductory Microbiology	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
BIOL 2117(L) Introductory Microbiology Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
BIOL 1111 Biology I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
BIOL 1111(L) Biology I Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
BIOL 1112 Biology II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
BIOL 1112(L) Biology II Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
BIOL 2113 Anatomy & Physiology I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
BIOL 2113(L) Anatomy & Physiology I Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
BIOL 2114 Anatomy and Physiology II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
BIOL 2114(L) Anatomy and Physiology II Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
CHEM 1111 Chemistry I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
CHEM 1111(L) Chemistry I Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
CHEM 1112 Chemistry II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
CHEM 1112(L) Chemistry II Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
COMP 1000 Introduction to Computers	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
ECCE 1105 Health, Safety & Nutrition																			9
ECON 2106 Microeconomics	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
ECON 1101 Principles of Economics	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
ECON 2105 Principles of Macroeconomics	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	15
ENGL 1101 Composition and Rhetoric	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
ENGL 1102 Literature and Composition	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
ENGL 2130 American Literature	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
HIST 1111 World History I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
HIST 1112 World History II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
HIST 2111 U.S. History I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
HIST 2112 U.S. History II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
HUMN 1101 Introduction to Humanities	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
MATH 1127 Introduction to Statistics	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
MATH 1101 Introduction to Mathematical Modeling	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
MATH 1111 College Algebra	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
MATH 1113 Pre-calculus	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	16
MATH 1131 Calculus I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
MGMT 1120 Introduction to Business	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	13
MUSC 1101 Music Appreciation	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	12
PHYS 1111 General Science (Pre-lab)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	12
PHYS 1111 Introductory Physics I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
PHYS 1111(L) Introductory Physics I Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
PHYS 1112 Introductory Physics II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
PHYS 1112(L) Introductory Physics II Lab	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
POLS 1101 American Government	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	15
PSYC 1101 Introduction to Psychology	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18
PSYC 2250 Abnormal Psychology	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
SOCI 1101 Introduction to Sociology	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
SPAN 1101 Elementary Spanish I	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
SPAN 1102 Elementary Spanish II	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	17
SPCH 1101 Public Speaking	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	18

red ink = In USG Articulation Agreement

**** AWARDING OF TRANSFER CREDIT IT IS UP TO THE COLLEGE FOR WHICH THE STUDENT IS APPLYING TO.**

TCSG High School Coordinators



"Creating A More Educated Georgia"

TECHNICAL COLLEGE
TCSG
SYSTEM OF GEORGIA

GSFC

Georgia Student
Finance Commission



Gracs



- At each TCSG college, most have more than one
- Help coordinated MOWR efforts with the high school, counselors, teachers, administrators, etc.
- Assist students in making the psychological transition/self confidence
- Help you with tours, workshops, etc.
- Present at Parent Night, PTSA meetings, etc.
- Provide postsecondary information

TCSG High School Coordinators



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www.tcsg.edu

Technical College System of Georgia
Move on When Ready
High School Coordinators

Technical College System of Georgia	Contact(s)	Title	Email(s)	Phone(s)	Address	Secondary Systems
Dianne Lassai Barker	Secondary Education Initiatives State Coordinator	dbarker@tcsg.edu	w-404.679.1688 f-404-982-3485	1800 Century Pl. N.E., Suite 400, Atlanta, GA 30345	State System Office	
Technical Colleges	Contact(s)	Title	Email(s)	Phone(s)	Address	Secondary Systems
Albany	Lisa Kendrick	High School Coordinator	ckendrick@albanytech.edu	(229)430-1972 f-229.430.6180	1704 S. Slappey Blvd. Kirckland Bldg. 157 Albany, GA 31701	Baker, Calhoun, Clay, Dougherty, Lee, Randolph, Terrell
Athens	Tracie McGhee	High School Coordinator	tmcghee@athenstech.edu	w-706.425.3060 f-706.369.5756	800 U.S. Hwy 29 N. Athens, GA 30601	Clarke, Elbert, Greene, Hart, Madison, Oconee, Oglethorpe, Social Circle City, Taliaferro, Walton, Wilkes
Atlanta	Juli Gilyard	High School Initiatives Coordinator	ygilyard@atlantatech.edu	w-404.225.4427 f-404.225.4687	1560 Metropolitan Pkwy. SW Atlanta, GA 30310	Atlanta City, Clayton, South Fulton
Augusta	Evet Davis	High School Coordinator	edavis@augustatech.edu	w-706.771.4027 f-706.771.4034	3200 Augusta Tech Dr. Augusta, GA 30906	Burke, Columbia, Lincoln, McDuffie, Richmond
Bainbridge State College	Dianne Lane	Dual Enrollment Coordinator	dianne.lane@bainbridge.edu	w-229-243-4274	2500 E. Shotwell St. Bainbridge, GA 39819	Decatur, Miller, Seminole, Grady
Central Georgia	Antonio Watkins	High School Initiatives Coordinator	awatkins@centralgatech.edu	w-478-218-3709	3300 Macon Tech Drive Macon, GA 31206	Bibb, Jones, Twiggs
	Lindsey Powell	High School Initiatives Coordinator	lpowell@centralgatech.edu	w-478-757-3493	54 Highway 22 West Milledgeville, GA 31061	Crawford, Baldwin, Monroe, and Putnam Counties
	Kimberly Gunn	High School Initiatives Coordinator	kgunn@centralgatech.edu	w-478.218.3236 c-478.397.0950	80 Cohen Walker Dr. Warner Robins, GA 31088	Dooly, Houston, Peach, Pulaski, Central Fellowship Christian Academy

Georgia Independent Colleges

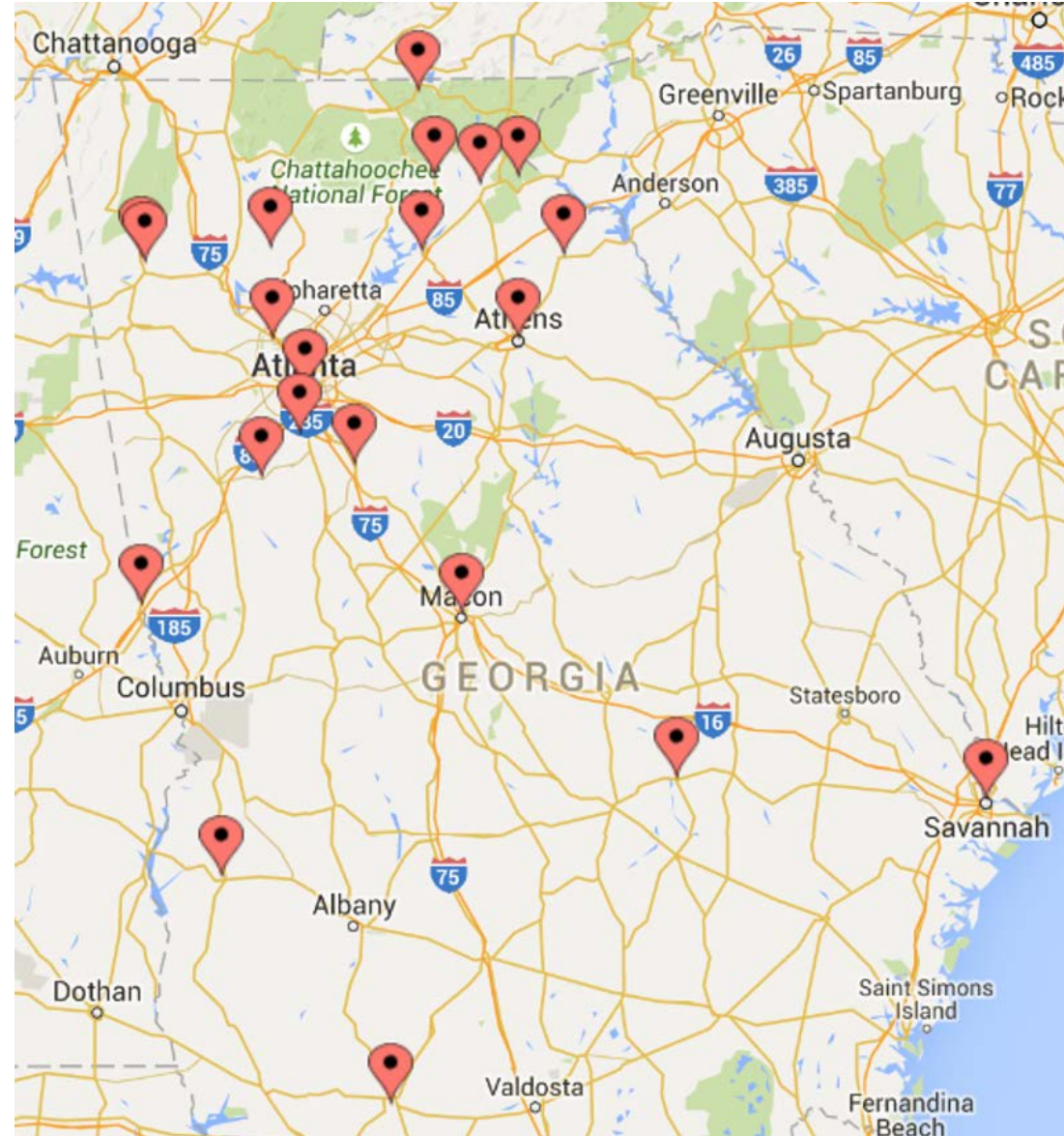


"Creating A More Educated Georgia"



Georgia Independent College Association:

- 1 Two-year College
- 14 Four-year Colleges/Universities
- Faith-based Colleges/Universities
- Most participating colleges/universities have multiple sites



Selecting a College - Independent



"Creating A More Educated Georgia"



Fast Facts About Georgia's Private Colleges

- Educate more than 75,000 students
- 55% of students are non-white
- 46% of students are Pell Grant recipients
- 98% of freshmen receive some form of financial aid
- Offer on-campus and on-line courses for MOWR students



"Creating A More Educated Georgia"



Selecting a College - Independent

Private college participation list and MOWR details found at <http://www.georgiacolleges.org/media/mowr>

PIEDMONT COLLEGE

MOWR Institutional Contact: [Michelle Reed](#), Financial Aid Advisor, 706-776-0114

Campus Locations: Athens and Demorest

MOWR Course Delivery: On-campus

Admission Requirements: www.piedmont.edu/dual-enrollment

Point University

MOWR Institutional Contact: [Tiffany Wood](#), Assistant Vice President, 706-385-1019

Campus Locations: McDonough, Peachtree City, Savannah and West Point

MOWR Course Delivery: Both on-campus and on-line

Admission Requirements: <http://www.point.edu/dce>



MOWR Institutional Contact: [Meredith Higgins](#), Admissions Counselor, 770-720-5854

Campus Location: Waleska

MOWR Course Delivery: On-Campus

Admission Requirements: http://www.reinhardt.edu/Future-Students/Admissions/Steps_to_apply/dualenrollment.html

Admission Requirements - Independent



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- Institutional admission requirements vary across institutions
- Institutions may include an age and/or grade requirement for dual enrollment admission.
- MOWR/Dual Enrollment admission for each institution can be accessed from the GICA website at <http://www.georgiacolleges.org/media/mowr>

Documentation and Application Process



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- All institutions require their own admission application
- All institutions require the Student Participation Agreement signed by the student, parent/guardian and high school counselor
- All institutions require supporting documentation to determine eligibility. Contact the institution to find out what they require
- Application deadlines will vary by institution.



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College Life Expectations

Eligibility vs. Readiness



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- Maturity level
- Academic rigor of college classes
- Choosing a class with a certain major in mind
- Initiative in college classes vs. high school

Looking Beyond GPA to Assess Readiness



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- Disorganized
- Perfectionist
- Easily overwhelmed
- Unassertive
- Unwilling to ask for help
- Procrastinator
- High need parents

Expectations Regarding Student Behavior



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- Academic integrity
- Cell phone use
- Mandatory student events and trainings
- Importance of syllabus

Expectations Regarding Student Behavior



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- Attendance requirements
- Interactions with college professors vs high school teachers
 - Between professors and students
 - Between professors and parents



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GSFC

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G*tracs



College and University Contacts

- Independent college and university contacts – <http://www.georgiacolleges.org/media/mowr>
- Technical College System contacts – <https://tcsg.edu/fordualcredit.php>
- University System Contacts - http://www.usg.edu/inst/directories/move_on_when_ready_contacts/



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GATRACS Advising Tool

Daphene Blackmon

Georgia Articulation Cooperative Services (GATRACS)



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Your One Stop Site for College Transfer Information

What is GATRACS

The Georgia Transfer Articulation Cooperative Services is a partnership between the following agencies:

- University System of Georgia (USG)
- Technical College System of Georgia (TCSG)
- Georgia Independent College Association (GICA)
- Georgia Department of Education (GaDOE)
- Georgia Student Finance Commission (GSFC)

How does GATRACS help Georgia students?

Use the GATRACS Portal



Find Credit Transfer Opportunities



Explore Degree Options



GATRACS Transfer Portal

Access GATRACS through GAcollege411

Students use the same log in credentials for GAcollege411 and GATRACS



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GSFC

Georgia Student Finance Commission



GATRACS



GAcollege411
Expand Your Opportunities

SEARCH

En español cuando disponible

Sign In | Create an Account | Talk to Us | Need Help?

CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING | FINANCIAL AID PLANNING | YOUR PORTFOLIO

Plan your course credit as you transfer between schools with **GATRACS**

GATRACS
Georgia Transfer Articulation Cooperative Services

Who are you?

MIDDLE SCHOOL STUDENT | HIGH SCHOOL STUDENT | COLLEGE STUDENT | ADULTS | MILITARY

Go Now! | Go Now! | Go Now! | Go Now! | Go Now!

LiFeSense

SHORTCUTS

- 2015-2016 State Program Regulations
- HOPE Scholarship Information
- Zell Miller Scholarship Program
- Your HOPE GPA
- HOPE GPA Calculation Status Report
- Georgia Scholarship/Grant Application (GSFAPPS)
- GSFC Events Near Me

WHAT'S NEW


- Move On When Ready
- 2015-2016 Award Charts
- GAcollege411 is becoming GAfutures
- Fraud Notification Alert
- Student Access Loan Program - 2015-2016

GATRACS Transfer Portal

Use GATRACS to

- Build a student's course history
- Include course credit from Georgia's University System, Technical College and Independent institutions





Home

My Academic History

Courses found via search

MATH 1111	Athens Technical College	
MATH 1127	Athens Technical College	
ENG 193	Athens Technical College	
HIST 2111	Young Harris College	
MATH 2202	Young Harris College	

My Transfer Summary

- Transfer Wizard

Transfer Navigator

1: Build 2: Confirm 3: Evaluate

Review and confirm your Academic History. Your Academic History will be used to retrieve course equivalence information in Step 3.

Click **Continue** to proceed to the next step.

Courses

This is a list of courses you have taken for which you want to receive transfer credits at a school in the University System of Georgia and Technical College System of Georgia schools.

Code	Title	Institution	Grade	Academic Year/Term	Remove
MATH 1111	College Algebra	Athens Technical College	B	2011-2012 Fall Semester 2011	
MATH 1127	Introduction to Statistics	Athens Technical College	C	2011-2012 Fall Semester 2011	
ENG 193	Literature and Composition	Athens Technical College	A	2011-2012 Fall Semester 2011	
HIST 2111	American History I	Young Harris College	B	2012-2013 Fall 2012	
MATH 2202	Calculus II	Young Harris College	C	2012-2013 Fall 2012	

[« Back](#) [Continue »](#)

Powered by Decision Academic Inc.

Gatrac's Transfer Portal

Search for credit transfer opportunities



Compare results for two institutions side-by-side.

Access institution application information by clicking on the logo.

					College 1				College 2			
Course	Title	Institution	Grade Achieved	Term Taken	Min Grade Required	Min Term Required	Equivalent Course(s)	Evaluation	Min Grade Required	Min Term Required	Equivalent Course(s)	Evaluation
MATH 1111	College Algebra	Athens Technical College	B	Fall Semester 2011	D	Any	MATH 1111	✓ details	Any	Any	MAT 109	✓ details
MATH 1127	Introduction to Statistics	Athens Technical College	C	Fall Semester 2011	D	Any	MATH 1231	✓ details	Any	Any	MAT 200	✓ details
ENG 193	Literature and Composition	Athens Technical College	A	Fall Semester 2011	C	Any	ENGL 1102	✓ details	Any	Any	ENG 102	✓ details
HIST 2111	American History I	Young Harris College	B	Fall 2012	D	Any	HIST 2111	✓ details	Any	Any	HIS 121	✓ details
MATH 2202	Calculus II	Young Harris College	C	Fall 2012	D	Any	MATH 2502	✓ details	Any	Any	MAT 202	✓ details

Build a student's course history.

View credit transfer opportunities for different institutions.

77 Georgia institutions represented | Over 2 million college credit transfer opportunities



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Application Process

Pennie Strong

Georgia Student Finance Commission (GSFC)



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GSFC

Georgia Student
Finance Commission



Gracs



MOWR Application Process with STARS / SURFER

Pennie Strong

Vice President, Student Aid Services

GSFC | Georgia Student
Finance Commission

Overview



"Creating A More Educated Georgia"



- MOWR and GATRACS
- MOWR Course Directory
- MOWR Application
- STARS and SURFER: Managing MOWR Applications

MOWR Approved Courses

- **Georgia Transfer Articulation Cooperative Services (GATRACS)**, through a partnership with GSFC, GaDOE, USG, TCSG and private institutions, is the electronic workflow process used to submit course equivalencies for approval prior to inclusion in the MOWR Course Directory
- Participating postsecondary institutions submit course requests through GATRACS
 - Requests are submitted to the appropriate GaDOE academic content area for comparability between specified high school and college courses
 - Submissions must include the high school code used for alignment, college course syllabi, credit hours and course information
 - Approved courses with the high school course numbers are sent to GATRACS
 - Courses are incorporated into the MOWR Course Directory



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MOWR Course Directory



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- Located on the MOWR webpage on GAcollege411.org
- All approved postsecondary courses and comparable high school courses to be used as the dual credit
 - Directory lists each participating postsecondary institution
 - Once the college is selected, the drop-down box lists all approved courses for that participating institution
 - Courses are listed by categories then alpha order by the postsecondary course number field

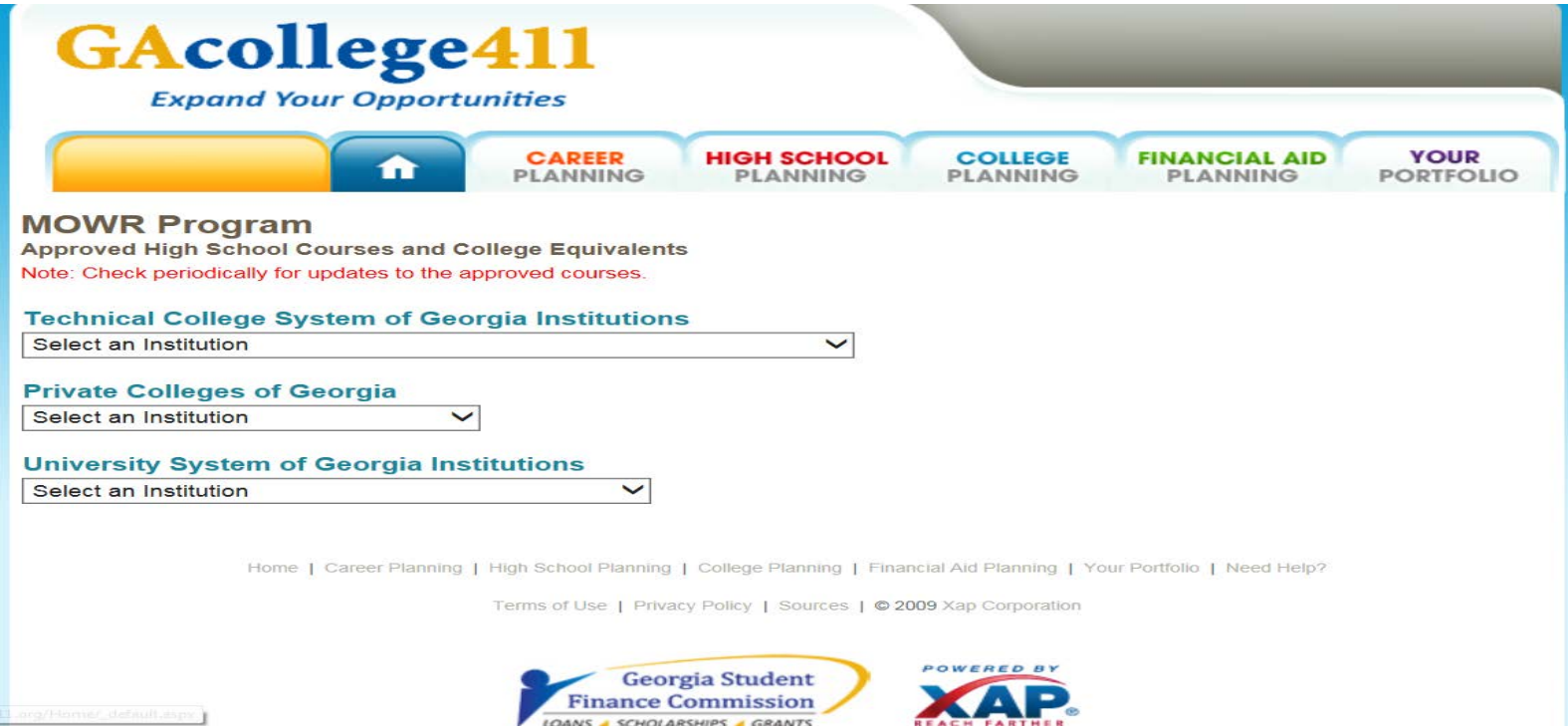
MOWR Course Directory



 https://secure.gacollege411.org/Financial_Aid_Planning/Scholarships/Grants_and_Scholarships/A

Course Directory

Upon choosing an eligible Georgia postsecondary institution, the student will select postsecondary courses from the MOWR course list found in the [MOWR Course Directory](#).



GAcollege411
Expand Your Opportunities

Home | CAREER PLANNING | HIGH SCHOOL PLANNING | COLLEGE PLANNING | FINANCIAL AID PLANNING | YOUR PORTFOLIO

MOWR Program
Approved High School Courses and College Equivalents
Note: Check periodically for updates to the approved courses.

Technical College System of Georgia Institutions
Select an Institution

Private Colleges of Georgia
Select an Institution

University System of Georgia Institutions
Select an Institution

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Georgia Student Finance Commission
LOANS & SCHOLARSHIPS & GRANTS

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MOWR Course Directory



"Creating A More Educated Georgia"



MOWR Program

Approved High School Courses and College Equivalents

Note: Check periodically for updates to the approved courses.

Technical College System of Georgia Institutions

Private Colleges of Georgia

University System of Georgia Institutions

CENTRAL GEORGIA TECHNICAL COLLEGE

AGRICULTURE

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
1.0M014	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none
1.0M204	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none
1.0M034	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none
1.0M044	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none
1.0M054	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none
1.0M064	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none
1.0M074	Generic MOWR Course Agriculture (Insert College Course Name Here)	GIFS 1101	Introduction to Geographic Information Systems	3	none



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MOWR Application



"Creating A More Educated Georgia"

MOWR Application

- Located on GSFC's website: GAcollge411 on the MOWR webpage



https://secure.gacollge411.org/Financial_Aid_Planning/Scholarships/Grants_and_Scholarships/A

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Check Out Our **FREE** Test Prep for ACT and SAT

Available in the COLLEGE PLANNING tab

Who are you?
 MIDDLE SCHOOL STUDENT | HIGH SCHOOL STUDENT | COLLEGE STUDENT | ADULTS | MILITARY

SHORTCUTS

- ▶ 2015-2016 State Program Regulations
- ▶ HOPE Scholarship Information
- ▶ Zell Miller Scholarship Program
- ▶ Your HOPE GPA
- ▶ HOPE GPA Calculation Status Report
- ▶ Georgia Scholarship/Grant Application (GSFAPPS)
- ▶ GSFC Events Near Me

WHAT'S NEW

- ▶ Move On When Ready
- ▶ 2015-2016 Award Charts
- ▶ GAcollge411 is becoming GAfutures

MOWR Application

- Located on MOWR webpage on GAcollege411
- Paper (pdf) version to be completed by home study students and students with no SSN
- Online version to be completed by eligible public and private high school students
- MOWR Applications are term specific
 - Must submit an application for each postsecondary semester or quarter of participation in the MOWR Program
- Application provides for up to six courses per term



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MOWR Application

- **Application – Three Sections**

- The MOWR Application is completed in three sequential steps
 - Section 1: The student completes a MOWR application at www.GAcollge411.org, online or prints the pdf version
 - Section 2: The participating high school or home study program must certify the student's application and list the courses the student is planning to pursue for dual credit
 - Section 3: The participating postsecondary institution must certify the student's application and approve the postsecondary courses for MOWR
- Sequence applies to both the electronic and paper MOWR applications



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MOWR Application

- **Complete applications must be submitted to GSFC either electronically, by mail or by email**
- **Application Deadline Dates**
 - Fall semester or quarter October 1
 - Winter quarter or Spring semester or quarter March 1
 - Summer semester or quarter May 15



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MOWR Application

- **Application Procedure with No SSN**

- Students with no SSN must complete the paper application
- GSFC will assign a MOWR generated ID
- For future terms the student may complete the online MOWR application using the MOWR generated ID
- A list of all processed paper applications will be posted to SURFER



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Finance Commission





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STARS and SURFER MOWR section



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STARS and SURFER Sign-in

GAcollege411

Expand Your Opportunities



STARS 2.0 / SURFER 2.0 Login

* User Name:	<input type="text"/>
** Password:	<input type="password"/>

Forgot password? [Click here](#)

* Only officials at eligible schools are issued a User ID and can use SURFER/STARS.

Each user who logs onto the system with their assigned User ID will be held responsible for any activity on the **SURFER/STARS** system and any confidential information retrieved as a result of access to the system.

Log In

Clear

!!! Unauthorized Access Prohibited !!! WARNING: The use of this Georgia State Government computer system is restricted to authorized users only. Unauthorized access use or modification of this computer system or of the data contained herein or in transit to/from this system constitutes a violation of Title 18 United States Code Section 1030 as well as Georgia State criminal and civil laws. These systems and equipment are subject to monitoring to ensure proper performance of applicable security features or procedures. Such monitoring may result in the acquisition recording and analysis of all data being communicated transmitted processed or stored in this system by a user. If monitoring reveals possible evidence of criminal activity such evidence may be provided to law enforcement personnel. ANYONE USING THIS SYSTEM EXPRESSLY CONSENTS TO SUCH

STARS Applications – Process New Applications

- Message: If Participation Agreement is not yet received and processed by GSFC



- + HOPE GPA
- + Update Student Information
- MOWR
 - Process New Applications
 - View Existing Applications
 - Process Disapproved Applications
 - Process Canceled Applications
 - Application Status Report
 - Email list
- + School Information
- + Software Downloads
- + Documentation
- + Inbox
- + School User Maintenance
- + School Selection
- + Reports
- + FAFSA Enrollment List

[Back](#)
STARS 2.0
[Logout](#)

Process New Applications

Press F11 to toggle full screen mode.

Note: New applications submitted by your students will be accessible once your school has completed and submitted, to GSFA, the annual MOWR Participation Agreement.

Provide SSN or Student Name or click on [Show All Applications](#) link

SS Number:

Name (First/Last):

[Search](#)

Note: The student will not be paid MOWR funds if the credit hours submitted by the college exceed the credit hours listed on this application.

[A] [B] [C] [D] [E] [F] [G] [H] [I] [J] [K] [L] [M] [N] [O] [P] [Q] [R] [S] [T] [U] [V] [W] [X] [Y] [Z]					
Student Name	College Name	SSN	SSN SEQ	Fiscal Year	Fiscal Term
	LANIER TECHNICAL COLLEGE	***5303	438312		
	COASTAL PINES TECHNICAL COLLEGE	***2617	662554		
	SOUTHERN REGIONAL TECHNICAL COLLEGE	***2405	649477		





"Creating A More Educated Georgia"



STARS Process New Applications

- To process applications: search by specific student or click: Show All Applications link and click on student's name

- + HOPE GPA
- + Update Student Information
- MOWR
- Process New Applications
- View Existing Applications
- Process Disapproved Applications
- Process Canceled Applications
- Application Status Report
- Email list
- + School Information
- + Software Downloads
- + Documentation
- + Inbox
- + School User Maintenance
- + School Selection
- + Reports
- + FAFSA Enrollment List

[Back](#)
STARS 2.0
[Logout](#)

Process New Applications

Press F11 to toggle full screen mode.

Provide SSN or Student Name or click on [Show All Applications](#) link

SS Number:

Name (First/Last):

[Search](#)

Note: The student will not be paid MOWR funds if the credit hours submitted by the college exceed the credit hours listed on this application.

[\[All\]](#) [\[A\]](#) [\[B\]](#) [\[C\]](#) [\[D\]](#) [\[E\]](#) [\[F\]](#) [\[G\]](#) [\[H\]](#) [\[I\]](#) [\[J\]](#) [\[K\]](#) [\[L\]](#) [\[M\]](#) [\[N\]](#) [\[O\]](#) [\[P\]](#) [\[Q\]](#) [\[R\]](#) [\[S\]](#) [\[T\]](#) [\[U\]](#) [\[V\]](#) [\[W\]](#) [\[X\]](#) [\[Y\]](#) [\[Z\]](#)

Student Name	College Name	SSN	SSN SEQ	Fiscal Year	Fiscal Term
BORTH	UNIVERSITY OF NORTH GEORGIA	***7562	873274		
BORTH	GEORGIA REGENTS UNIVERSITY	***6512	931784		
BRUNGETTSY	AUGUSTA TECHNICAL COLLEGE	***3935	935480		
BRUNARD	AUGUSTA TECHNICAL COLLEGE	***8463	938125		
BRUNSON	VALDOSTA STATE UNIVERSITY	***1905	917031		
BRUNSON	WEST GEORGIA TECHNICAL COLLEGE (PREV WEST CENTRAL)	***1706	807562		
BRUNSON	UNIVERSITY OF WEST GEORGIA	***1706	807561		
BRUNSON	GEORGIA REGENTS UNIVERSITY	***2960	928372		
BRUNSON	GEORGIA REGENTS UNIVERSITY	***8547	674303		
BRUNSON	SAVANNAH STATE UNIVERSITY	***9744	717634		
BRUNSON	SAVANNAH STATE UNIVERSITY	***9744	663549		
BRUNSON	ALBANY TECHNICAL COLLEGE	***5027	796417		
BRUNSON	DEVRY UNIVERSITY	***2943	467885		
BRUNSON	AGNES SCOTT COLLEGE	***4580	646645		
BRUNSON	SAVANNAH STATE UNIVERSITY	***1779	578761		
BRUNSON	UNIVERSITY OF WEST GEORGIA	***8866	907551		



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STARS Process New Applications

- While processing applications, first select the term
- Change the term if needed

The screenshot displays the STARS 2.0 web application interface. On the left is a navigation menu with items such as 'HOPE GPA', 'Update Student Information', 'MOWR', 'Process New Applications' (highlighted), 'View Existing Applications', 'Process Disapproved Applications', 'Process Canceled Applications', 'Application Status Report', 'Email list', 'School Information', 'Software Downloads', 'Documentation', 'Index', 'School User Maintenance', 'School Selection', 'Reports', and 'FAFSA Enrollment List'. The main content area has a dark header with 'STARS 2.0' and a 'Logout' link. Below the header, it says 'Process New Applications' and 'Press F11 to toggle full screen mode.' The form shows 'Student's Name (First/MI/Last): GRACE' and 'Term of Enrollment' with a dropdown menu open, listing 'Summer semester or quarter 2015 (FY2016)', 'Fall semester or quarter 2015 (FY2016)', and 'Spring semester or quarter 2016 (FY2016)'. A 'Back' link is also present in the top left of the main content area.



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STARS Process New Applications

- Student info is populated from Section 1. High School completes remainder of application on STARS.



- + Update Student Information
- MOWR
- **Process New Applications**
- View Existing Applications
- Process Disapproved Applications
- Process Canceled Applications
- Application Status Report
- Email list
- + School Information
- + Software Downloads
- + Documentation
- + Inbox
- + School User Maintenance
- + School Selection
- + Reports
- + FAFSA Enrollment List

[Back](#)
STARS 2.0
[Logout](#)

Process New Applications

Press F11 to toggle full screen mode.

* Denotes required fields

DEMOGRAPHIC INFORMATION

Student's Name (First/Mi/Last) : *

Permanent Address: *

2nd line of Address:

Zip Code: *

Student's Date of Birth (mm/dd/yyyy) : *

HIGH SCHOOL INFORMATION

Student's high school (chosen by student on application)

Type of High School in GA (chosen by student on application)

Contact information: Contact: Phone:

POST SECONDARY INFORMATION

College or university for which the student has applied for the MOWR program (chosen by student on application)

Contact information: Contact: Phone:

Year student is applying for MOWR * Term applying for: *

Note: To change the term of enrollment use the [Back](#) link at the top of the page.

COURSE INFORMATION

The student and parent/guardian have been advised about participation in the MOWR Program. The following high school courses are to be substituted by postsecondary courses.

Note: The courses approved through GATRACS are listed in the course number and title field. If the requested course is not listed contact the college.

Course Type:	Course Number and Title :	Test Required:



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SURFER – Process New Applications

- Message – If Participation Agreement is not yet received and processed by GSFC

- + Student Information
- + Applications
- + Invoicing
- + Transient Students
- MOWR
- Process New Applications
- View Existing Applications
- Applications Status Report
- Email list
- + Invoice Reports
- + Application Reports
- + Upload Files
- + Budget Reconciliation
- + Program of Study Rates
- + Forms
- + User Guides
- + School User Maintenance
- + Inboxes
- + School Selection
- + SAL Information
- + SALT Information

Back
SURFER 2.0
Logout

Process New Applications

Process New Applications

View Existing Applications

Applications Status Report

Email list

Term of Enrollment:

Note: New applications submitted by your students will be accessible once your school has completed and submitted, to GSFA, the annual MOWR Participation Agreement.

Note: The courses approved through GATRACS are listed in the course number field. If approval of a course is needed, submit course equivalency request through GATRACS.

Note: If the hours submitted on the invoice exceed the hours listed on this application for this term, the invoice will reject. Invoiced hours cannot exceed hours on the application.

No data available for selected search criteria





"Creating A More Educated Georgia"



SURFER Process New Applications

- To process applications: Chose term, Click on student's name

- + Student Information
- + Applications
- + Invoicing
- + Transient Students
- MOWR
- **Process New Applications**
- View Existing Applications
- Applications Status Report
- Email list
- + Invoice Reports
- + Application Reports
- + Upload Files
- + Budget Reconciliation
- + Program of Study Rates
- + Forms
- + User Guides
- + School User Maintenance
- + Inboxes
- + School Selection
- + SAL Information

Back Logout

SURFER 2.0

Process New Applications

Process New Applications | View Existing Applications | Applications Status Report | Email list

Term of Enrollment:

Note: The courses approved through GATRACS are listed in the course number field. If approval of a course is needed, submit course equivalency request through GATRACS.

Note: If the hours submitted on the invoice exceed the hours listed on this application for this term, the invoice will reject. Invoiced hours cannot exceed hours on the application.

[A] [B] [C] [D] [E] [F] [G] [H] [I] [J] [K] [L] [M] [N] [O] [P] [Q] [R] [S] [T] [U] [V] [W] [X] [Y] [Z]

Name	DOB	High School	Term	Fis. Year
		LIBERTY INDEPENDENT PRIVATE SCHOOL	Fall	2016
		LIBERTY INDEPENDENT PRIVATE SCHOOL	Fall	2016
		GLASCOCK COUNTY SCHOOL	Fall	2016
		LIBERTY INDEPENDENT PRIVATE SCHOOL	Fall	2016



"Creating A More Educated Georgia"



SURFER Process New Applications

Forms
User Guides
School User Maintenance
Inboxes
School Selection
SAL Information

Student's high school (chosen by student on application) [REDACTED]
College or university for which the student has applied for the MOWR program (chosen by student on application) [REDACTED] UNIVERSITY

Term applying for: Fall Fiscal Year: 2015

HIGH SCHOOL COURSE INFORMATION			POSTSECONDARY COURSE INFORMATION				
Type	Number	Title	Campus	Number	Title	Hours	Reject
English	23.05200	British Literature/Composition	At High School	ENGL 2120	British Literature	3	<input type="checkbox"/>
Science	40.05100	Chemistry I	At Postsecondary Institution Online at High School	CHEM 1211	Principles of Chemistry I Lecture	3	<input type="checkbox"/>
Science	40.05100	Chemistry I	At High School	CHEM 1211L	Principles of Chemistry I Lab	1	<input type="checkbox"/>
Social Science	45.04100	Economics/Business/Free Enterprise	At High School	ECON 2105	Macroeconomics	3	<input type="checkbox"/>

Contact: Phone: [REDACTED] Contact: [REDACTED] Phone: [REDACTED]

Notes Back

Student Record Added Date: 6/13/2015 HS Record Processed Date: [REDACTED] PS Record Processed Date: [REDACTED] Processed By: [REDACTED]

Student Search

SS Number: 589051020

- Campus field is new
- Use Notes Button to communicate to the high school of reason for reject(s)



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STARS Rejected/Disapproved Applications

STARS 2.0

Process Disapproved Applications

Note: The student will not be paid Accel funds if the credit hours submitted by the college exceeds the credit hours listed on this application.

* Denotes required fields

DEMOGRAPHIC INFORMATION

Student's Name (First/Mi/Last):

Permanent Address:

2nd line of Address:

Zip Code:

Student's Date of Birth (mm/dd/yyyy):

HIGH SCHOOL INFORMATION

Student's high school (chosen by student on application): ABLAZE ACADEMY

Contact information: Contact: Phone:

POST SECONDARY INFORMATION

College or university for which the student has applied for the Accel program (chosen by student on application): ARMSTRONG ATLANTIC STATE UNIVERSITY

Contact information: Contact: Phone:

Enter the year student is applying for Accel * 2014-2015 Term applying for: * Fall

Note: To change the year and/or term use the Back link at the top of the page.

COURSE INFORMATION

The student and parent/guardian have been advised about participation in the Accel Program. The following high school courses are to be substituted by postsecondary courses.

Note: The courses approved through GA TRACS are listed in the course number and title field. If the requested course is not listed contact the college.

- Check Notes for communication from the postsecondary institution of reason for reject(s)

STARS Rejected/Disapproved Applications



"Creating A More Educated Georgia"



- Denotes required fields

DEMOGRAPHIC INFORMATION

Student's Name (First/Middle/Last): [REDACTED] ✓

Permanent Address: [REDACTED] ✓

2nd line of Address: [REDACTED] ✓

Zip Code: [REDACTED] ✓

Student's Date of Birth (mm/dd/yyyy): [REDACTED] ✓

HIGH SCHOOL INFORMATION

Student's high school (chosen by student on application): [REDACTED] ✓

Contact information: Contact: [REDACTED] Phone: [REDACTED]

POST SECONDARY INFORMATION

College or university for which the student has applied for the Accel program (chosen by student on application): [ARMSTRONG ATLANTIC STATE UNIVERSITY] ✓

Contact information: Contact: [REDACTED] Phone: [REDACTED]

Enter the year student is applying for Accel: [2014-2015] ✓ Term applying for: [Fall] ✓

Note: To change the year and/or term use the Back link at the top of the page.

COURSE INFORMATION

The student and parent/guardian have been advised about participation in the Accel Program. The following high school courses are to be substituted by postsecondary courses.

Note: The courses approved through GATRACS are listed in the course number and title field. If the requested course is not listed contact the college.

Course Type:	Course Number and Title:	Test Required:
[English] ✓	[23.05100 American Literature/Composition] ✓	[No] ✓
[Select Course Type] ✓	[26.01200 Biology I (Grades 9-12)] ✓	[Yes] ✓
[Science] ✓	[45.08300 World History] ✓	[Yes] ✓
[Social Science] ✓	[REDACTED] ✓	[REDACTED] ✓
[Select Course Type] ✓	[REDACTED] ✓	[REDACTED] ✓
[Select Course Type] ✓	[REDACTED] ✓	[REDACTED] ✓
[Select Course Type] ✓	[REDACTED] ✓	[REDACTED] ✓
[Select Course Type] ✓	[REDACTED] ✓	[REDACTED] ✓

CERTIFICATIONS:

1. This is to certify that this student is a (check one): [Freshman] [Sophomore] [Junior] or [Senior] ✓

2. This is to certify that this student is scheduled to graduate in (mm/dd/yyyy): [5] / [31] / [2013] ✓

3. [] I hereby certify that a parent or legal guardian of the student named on this application form has given written consent for the student to participate in the Accel Program and that such documentation is being maintained by this high school/future reference.

[Notes] [Cancel] [Submit]

Student Record Added Date: [09/19/2012] HS Record Processed Date: [10/09/201] Processed By: [Treza]



- Change rejected course(s) to blank to remove from the application or
- Select another course in the same course type field
- Submit again to the postsecondary institution to approve



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STARS Application Status Report

- Check all applicants for a particular term



The screenshot shows the STARS 2.0 Application Status Report interface. On the left is a navigation menu with the following items: HOPE GPA, Update Student Information, MOWR, Process New Applications, View Existing Applications, Process Disapproved Applications, Process Canceled Applications, Application Status Report (highlighted), Email list, School Information, Software Downloads, Documentation, Inbox, School User Maintenance, School Selection, Reports, and FAFSA Enrollment List. The main content area has a header with 'Back' and 'Logout' links, and the title 'STARS 2.0 Application Status Report'. Below the header, it says 'Press F11 to toggle full screen mode'. The main form contains the following fields: 'Enter the year student is applying for MOWR:' with a dropdown menu set to '2016-2017', 'Term:' with a dropdown menu, and 'Status:' with a dropdown menu showing 'All', 'Approved', 'Canceled', and 'Disapproved'. A blue 'Submit' button is located below the form.



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STARS Application Status Report

- + HOPE GPA
- + Update Student Information
- Accel
- Process New Applications
- View Existing Applications
- Process Disapproved Applications
- Process Canceled Applications
- Application Status Report
- Email list
- + School Information
- + Software Downloads
- + Documentation
- + Inbox
- + School User Maintenance
- + School Selection
- + Reports
- + FAFSA Enrollment List

STARS 2.0						
Back	Application Status Report					Logout
Press F11 to toggle full screen mode.						
Page 1 of 3: First Next Previous Last						
SSN	Name	College Name	Term	Year	Status	Processed By
		GEORGIA SOUTHWESTERN STATE UNIVERSITY			Disapproved	
		GEORGIA SOUTHWESTERN STATE UNIVERSITY			Disapproved	
		SAVANNAH STATE UNIVERSITY			Disapproved	
		GEORGIA SOUTHWESTERN STATE UNIVERSITY			Disapproved	
		GEORGIA SOUTHWESTERN STATE UNIVERSITY			Canceled	
		MEDICAL COLLEGE OF GEORGIA - BARNESVILLE			Canceled	
		COLUMBUS STATE UNIVERSITY			Canceled	
		CLAYTON STATE UNIVERSITY			Canceled	
		KENNESAW STATE UNIVERSITY			Canceled	
		DEVRY UNIVERSITY			Canceled	
		DARTON STATE COLLEGE			Canceled	
		CLARK ATLANTA UNIVERSITY			Canceled	
		GEORGIA REGENTS UNIVERSITY			Canceled	
		GEORGIA COLLEGE & STATE UNIVERSITY			Canceled	
		MEDICAL COLLEGE OF GEORGIA - ATHENS			Canceled	
		CARNEGIE MELLON UNIVERSITY			Canceled	
		GEORGIA SOUTHERN UNIVERSITY			Canceled	
		UNIVERSITY OF WEST GEORGIA			Canceled	
		GEORGIA STATE UNIVERSITY			Canceled	

- Note: Rejected applications classified as Disapproved



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SURFER Application Status Report

- Check all applicants for a particular term or status

Back SURFER 2.0 Logout

Applications Status Report

Process New Applications View Existing Applications Applications Status Report Email list

MOWR Status Report

Fiscal Year: 2016

Term: All

Status: All Approved Canceled Disapproved

Submit



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SURFER Application Status Report

- Note: Rejected applications become Disapproved



- + Student Information
- + Applications
- + Invoicing
- + Transient Students
- MOWR
- Process New Applications
- View Existing Applications
- Applications Status Report
- Email list
- + Invoice Reports
- + Application Reports
- + Upload Files
- + Budget Reconciliation
- + Program of Study Rates
- + Forms
- + User Guides
- + School User Maintenance
- + Inboxes
- + School Selection
- + SAL Information

SURFER 2.0							
Applications Status Report							
Process New Applications		View Existing Applications		Applications Status Report		Email list	
SSN	Name	High School Name	Term	Year	Status	Processed By	Invoice Amount
		WHITE COUNTY HIGH SCHOOL			Disapproved		
		COMPASS PREPARATORY ACADEMY	Fall	2016			
		NORTH PAULDING HIGH SCHOOL	Fall	2016			
		THE KING'S ACADEMY					
		CASS COMPREHENSIVE HIGH SCHOOL			Disapproved		
		CENTENNIAL HIGH SCHOOL			Disapproved		
		THE KING'S ACADEMY	Fall	2016			
		PICKENS HIGH SCHOOL			Disapproved		
		PAULDING COUNTY HIGH SCHOOL	Fall	2016			
		HARRISON HIGH SCHOOL			Disapproved		
		EAST PAULDING HIGH SCHOOL	Fall	2016			
		ALLATOONA HIGH SCHOOL			Disapproved		
		NOAH WEBSTER CTR FOR INDEPENDENT STUDY	Fall	2016			



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STARS and SURFER Email List

- + Student Information
- + Applications
- + Invoicing
- + Transient Students
- MOWR
- Process New Applications
- View Existing Applications
- Applications Status Report
- **Email list**
- + Invoice Reports
- + Application Reports
- + Upload Files
- + Budget Reconciliation
- + Program of Study Rates
- + Forms
- + User Guides
- + School User Maintenance
- + Inboxes
- + School Selection
- + SAL Information

[Back](#)
SURFER 2.0
[Logout](#)

Email list

Process New Applications

View Existing Applications

Applications Status Report

Email list

E-Mail Address:

Do you wish to receive e-mail?: Yes No

- If a user would like to receive an email every time a student at the school does an application, enter your information. If not, check your Process New Applications list periodically.

Upcoming

- MOWR Course Directory to include a Search option by course within each postsecondary institution
- STARS and SURFER enhancements
 - Selecting the term
 - SURFER: Application Status Report will include MOWR paper applications processed by GSFC, for invoicing purposes
- New Website: GAcollege411 will be replaced by GAfutures.org
- STARS and SURFER access will be through GAfutures
 - Current access will no longer be available
 - One sign-in to GAfutures will include your access to STARS or SURFER



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Georgia Student
Finance Commission





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Questions?

Contact Us

Pennie Strong – 770-724-9014 or pennies@gafc.org



800.505.GSFC



**MOWR Participation
Agreements Information:**

SAS@gafc.org

Regulations Questions :

ProgramAdmin@gafc.org

MOWR Invoice Assistance:

OandD@gafc.org



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Summary

Tracy Ireland

Sarah Wenham

University System of Georgia (USG)



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Questions?